



Children's
Research
Network

GROWING UP IN THE DIGITAL ENVIRONMENT



**Children's Research Network
Annual Conference**

#digitalchild

6th December 2018 | Chartered Accountants House, Dublin

The
ATLANTIC
Philanthropies

Time	Event	Venue
08:30 - 09:30	<p style="text-align: center;">Registration</p> <p style="text-align: center;">Coffee, tea, scones and smoothies served in Lambay Hall</p>	Floor 1, Chartered Accountants House
09:30 – 09:45	<p style="text-align: center;">Conference Welcome</p> <p style="text-align: center;">Alison Montgomery, Chair of the Children’s Research Network Advisory Committee</p>	Rathlin Hall
09:45 – 10:15	<p style="text-align: center;">Keynote 1</p> <p style="text-align: center;">Protecting and empowering children in the online world</p> <p style="text-align: center;">Cliona Curley, Programme Director, CyberSafelreland</p> <p>CyberSafelreland is the Irish children's charity for online safety. They collect data from thousands of children aged 8-13 each year through their education programme which enables them to map key trends in online use. Cliona will explore some of these trends and the risks associated with this online activity. She will also look at why we need to look beyond child protection in isolation and focus on educating and empowering children to be stronger, smarter and safer online.</p>	Rathlin Hall
10:15 – 10:45	<p style="text-align: center;">Keynote 2</p> <p style="text-align: center;">Growing up in an era of technology and desire</p> <p style="text-align: center;">Colman Noctor, Advanced Nurse Practitioner / Psychotherapist at St Patrick’s MHS and Assistant Professor at Trinity College Dublin</p> <p>Colman will explore the impact of technology on the emotional well-being of children in contemporary Ireland. The presentation will explore the challenges that young people face and ways in which we can invest in strategies to develop young people’s media literacy and support them to engage in ways that protect their emotional development.</p>	Rathlin Hall
10:45 – 11:00	<p style="text-align: center;">Coffee, tea and pastries</p>	Lambay Hall

Parallel Sessions A 11:00 – 12:00

Venue

A1: Technology usage and young children's development

Chair: Maja Haals Brosnan, Marino Institute of Education

The Impact of Screen Engagement on Young Children's Cognitive Development

C. Beatty and S.M. Egan, Mary Immaculate College, University of Limerick

The Impact of Screen Viewing Time on 5-Year-Old Children's School Adjustment after the Pre-School to Primary School Transition in Ireland

E. Tobin, University College Dublin

Technology in the Early Childhood (EC) Classroom Starts with the Educator – An Exploration of the Use of Digital Tools by EC Undergraduates

S. O'Neill, Dublin City University

Rathlin
Hall

A2: Parenting in the digital environment

Chair: Tracey Monson, Daughters of Charity Child and Family Services

"Giving Our Children the Best Start in Life": An Online, Qualitative Parent Consultation Survey

G. Hickey, Maynooth University and F. Chance, The Katharine Howard Foundation

Connections: Parenting Infants in a Digital World

D. Kernaghan, Barnardo's Northern Ireland

"Kids Will Always Outsmart Us": A Qualitative Study into Parents' Decision-Making Around Screen Time

M. Dobutowitsch, Maynooth University

Tory
Room

A3: Relational dynamics in Prevention and Early Intervention*

Chair: Ruth Geraghty, Children's Research Network

Relational Dynamics in Youth Mentoring Relationships: A Mixed Methods Analysis

B. Brady and C. Silke, NUI Galway

Exploring the Impact of Mentoring Relationships in Adolescent Empathy: A Mixed Methods Approach

L. Rodriguez, P. Dolan and Brady B., NUI Galway

Children's Own Priorities for their School Readiness: More than just a Checklist of Skills and Behaviours

A. Booth, University College Dublin; C. O'Farrelly, Imperial College London; M. Tatlow-Golden, The Open University; and B. Barker, Imperial College London

Valentia
Room

*Special presentation of the results from the PEI-RI research grants for secondary analysis

Parallel Sessions B 12:00 – 13:00

Venue

B1: Technology usage and academic performance

Chair: Aoife Price, Union of Students in Ireland

Associations between the Technology Use and Scholastic Achievement of Students in Urban DEIS Primary Schools

L. Kavanagh, Educational Research Centre

A Longitudinal Regression Model of the Relationship between Computer Usage and Academic Performance using the Child Cohort of the Growing Up in Ireland Study

D. O'Mahony, Economic and Social Research Institute

Irish Students ICT Competence and Use, Science Performance, and Future Stem Pathways: Findings from Pisa 2015

C. McKeown, S. McAteer and L. O'Keeffe, Educational Research Centre

Rathlin
Hall

B2: Children and young people's digital literacy

Chair: Leonor Rodriguez, UNESCO Child and Family Research Centre, NUIG

Coderdojo Youth Worker Champion Training

T. McGrath, Coderdojo Foundation

Digital Literacy of Irish Children: A Comparative Analysis of 9-16-Year-Olds' Digital Skills using Data from EU Kids Online 2011 and Net Children Go Mobile 2014

B. O'Neill, and T. Dinh, Dublin Institute of Technology

Rights of Children with Disabilities and the Digital Environment

M. Templeton, L. Lundy, B. Byrne and G. Lansdown, Queen's University Belfast

A Children's Rights Framework as a Mechanism to Enhance the Safety and Privacy of Children Online

E. Quinn, Children's Rights Alliance

Tory
Room

B3: The Prevention and Early Intervention Environment*

Chair: Ruth Geraghty, Children's Research Network

Does Early Home Environment Influence Basic Numeracy Skills? The Preparing for Life Study

V. Simms, A. Cahoon, A. McParland, N. Doherty, C. Gilmore, Ulster University

Population-Based System of Parenting Support to Reduce the Prevalence of Child Social, Emotional, and Behavioural Problems: Differences-in-Differences Study

O. Doyle, University College Dublin; M. Hegarty, Health Service Executive; and C. Owens, Health Service Executive

Understanding and Addressing the Concurrent Needs of Families Living in the Colin Area: A Secondary Analysis of the Colin Early Intervention Community Report Card Data

C. Walsh and G. Davidson, Queens University Belfast

Leadership, Sustainability and Extending the Learning from the Healthy Schools Programme to Other National and International Contexts

C. M. Comiskey, Trinity College Dublin; P. Banka, Trinity College Dublin; J. Hyland, Dublin Business School; and P. Hyland, Dublin Business School

Valentia
Room

*Special presentation of the results from the PEI-RI research grants for secondary analysis

Time	Event	Venue
13:00 – 14:00	Lunch	Lambay Hall
14:00 – 14:30	<p data-bbox="352 528 1254 629">Keynote 3 Empowering the next generation of digital citizens</p> <p data-bbox="331 667 1276 741">Seamus Sands, Lead Data Analyst and Consultant Volunteer for the Tech Outreach Programme at Kainos</p> <p data-bbox="320 786 1230 887">Seamus will discuss key initiatives at Kainos that focus on inspiring kids, empowering teachers and influencing educational policy to help reduce the digital skills gap and prepare the next generation of digital citizens.</p>	Rathlin Hall
14:30 – 14:50	<p data-bbox="421 1043 1185 1144">Update on CRN activities and Transition to Trinity College Dublin</p> <p data-bbox="357 1167 1251 1249">David Kenefick, Project Manager, Children’s Research Network Trevor Spratt, Director, Trinity Research in Childhood Centre (TRiCC)</p>	Rathlin Hall
14:50 – 15:15	<p data-bbox="371 1469 1235 1514">The PEI Research Initiative Open Data Resource</p> <p data-bbox="421 1532 1189 1565">Ruth Geraghty, Data Curator, Children’s Research Network</p>	Rathlin Hall
15:15 – 15:30	Coffee and tea	Lambay Hall

Parallel Sessions C 15:30 – 16:30

Venue

C1: Empowering children and young people as digital citizens

Chair: Derina Johnson, Children's Research Network & Trinity Research in Childhood Centre

Young People's Perceptions of The Nature of Cyberbullying: A Meta-Ethnography

R. Dennehy, University College Cork; K. Walsh, University College Cork; S. Meaney, University College Cork; C. Sinnott, University College Cork; M. Cronin, University of Cambridge; E. Arensman, University College Cork

How Does the Digital World Help Deaf Children to Improve their Communication and Literacy?

Michelle Mitchell, National University of Ireland, Galway

WYRED – Networked Youth Research for Empowerment in the Digital Society

M. O'Reilly and M. McMullen, Early Years - The Organisation for Young Children

Rathlin
Hall

C2: Digital interventions

Chair: Eimear Lacey, Our Lady's Children's Hospital, Crumlin

Moving Well-Being Well: Getting Ireland's Children Moving

S. Behan, S. Belton, N. O'Connor and J. Issartel, Dublin City University

A Digital Precision Teaching Intervention in The Primary Classroom: Effects on Irish Reading Fluency

L. Mannion and C.P. Griffin, Mary Immaculate College, Limerick

Exploring Pornography Viewing Patterns among Irish Students and Establishing an Evidence-Base for the Development of Pornography Literacy Interventions for Adolescents

K. Dawson, S. Nic Gabhainn and Pádraig MacNeela, NUI Galway

Tory
Room

C3: Capturing the participant's voice in Prevention and Early Intervention*

Chair: Ruth Geraghty, Children's Research Network

Investigating Associations between Maternal Well-Being and Infant Dietary Intake, in a Low-Income Setting

S. Buggy, K. O'Neill, P. Kearney & K. Matvienko-Sikar, University College Cork

Gender Differences in Cognitive Development and School Readiness: Findings from a Randomised Controlled Trial of Children from Communities of Socio-Economic Disadvantage in Ireland

G. Kent & V. Pitsia, National College of Ireland

How Can We Compare? Analysing the Comparability of Evaluative Data from the Tallaght West Child Development Initiative with a UK Dataset

N. Hayes & J. Irwin, Trinity College Dublin

Valentia
Room

C4: Practical workshop on preparing your research data for the archives

Facilitated by Aileen O'Carroll, Policy Manager at the Digital Repository of Ireland (DRI) and manager of the Irish Qualitative Data Archive (IQDA)

Aran
Room

*Special presentation of the results from the PEI-RI research grants for secondary analysis

Time	Event	Venue
16:45 – 17:00	<p>Conference closing address</p> <p>Derina Johnson, Research Coordinator, Children’s Research Network</p>	Rathlin Hall
17:00	<p>Networking event</p> <p>Mulled wine and mince pies</p>	Lambay Hall

The Prevention and Early Intervention Research Initiative

The Prevention and Early Intervention Research Initiative (PEI-RI) is a data archiving project at the Children’s Research Network. The central aim of the PEI-RI is to archive research data from a series of evaluations of Prevention and Early Intervention services from around the island of Ireland, so that this data is available through the national data archives for further analysis and service development. The PEI-RI project will conclude at the end of 2018, and to mark its conclusion, the 2018 annual conference includes three special strands presenting the results from the secondary analysis of the PEI data (marked with an asterisk). We are also hosting a workshop on archiving research data with Aileen O’Carroll, Policy Manager at the Digital Repository of Ireland (DRI) and manager of the Irish Qualitative Data Archive (IQDA).

Children’s Research Network membership

The Children’s Research Network (CRN) is a members’ organisation open to everyone interested in research with children and young people on the island of Ireland. Members come from academic institutions, services organisations and government departments.

Benefits include:

- Participation in the activities of the Children’s Research Network and its Special Interest Groups.
- Discounted registration fees at CRN events, incl. Annual Conference, Summer Schools and PhD Symposium
- Publish your work in the CRN Research Digest
- Share and promote your research on the CRN website and social media channels
- Increased professional profile by having your profile accessible to members of the Network, and having the option to make your profile publicly visible on the CRN website.
- Receive the CRN electronic newsletter, containing announcements of CRN news and events, as well as relevant external notices, including events, calls for papers and job offers

Annual membership: €30/~£25 Part-time employed: €25/~£20 Student/unwaged: €15/~£10

Go to childrensresearchnetwork.org or contact joconnor@effectiveservices.org

THE CHILDREN'S RESEARCH NETWORK IS MOVING!

In early 2019, oversight of the Children's Research Network will transition from the Centre for Effective Services (CES) to the Trinity Research in Childhood Centre (TRiCC) at Trinity College Dublin.

WHY IS THIS TRANSITION HAPPENING?

Sustainability is critical to the success of any network. As the current Atlantic Philanthropies' funding concludes in December 2018, this move will guarantee the continuation of the Network – and its aims and key activities – into the future.

IS THE NETWORK GOING TO CHANGE?

Yes, but only in the sense that all networks change and adapt over time: we aim for evolution not revolution!

Through both maintaining key activities and exploring new potentialities, this new era will offer opportunities for members of the Network to increase their research capacity and influence across the island of Ireland.

WHO'S WHO?

From early 2019, the Network will be based at TRiCC, with one part-time staff member – CRN Research Coordinator, Derina Johnson. Derina will continue to be supported by the Network Advisory Committee.



PROFESSOR TREVOR SPRATT
DIRECTOR OF TRiCC



DR DERINA JOHNSON
CRN RESEARCH COORDINATOR